

**TOPIC: Moving**

Day MONDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>	Operate independently within environment	For week	Encourage children to solve problems and support them through process		
<b>2. Communication, language &amp; literacy</b>	Hear and say initial and final sounds in words	Matching pictures and letters	Encourage children to listen for sounds	Picture and word cards	
<b>3. Mathematical Development</b>	Using number in songs	Singing number songs up to 5 5 to 0 with number hats	Draw attention to numerals	Number hats	
<b>4. Knowledge and Understanding of the World</b>	Notice and comment on patterns	Making tracks in wet sand	Discuss patterns made with children	Wet sand Cars Dumper trucks	
<b>5. Physical Development</b>	Use movement to express feelings	dance	Encourage children to respond to music	Music tape	
<b>6. Creative Development</b>	Imitate and create movement in response to music	“	Introduce language of dynamics	“	

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Day TUESDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>					
<b>2. Communication, language &amp; literacy</b>	Begin to be aware of the way stories are structured	Read story together	Discuss events and main characters	Oi-Get off our train by John Burningham	
<b>3. Mathematical Development</b>	Count up to 3 or 4 objects by saying one number name for each item	Counting wheels on cars and trains	Develop maths vocabulary E.g. 2 wheels this side 2 wheels this side	Cars Trains	
<b>4. Knowledge and Understanding of the World</b>	Perform simple functions on ICT apparatus	Practise using click and drag	Introduce correct language	Tizzy's Toy Box Or Glub the Sub	
<b>5. Physical Development</b>	Demonstrate increasing control using construction sets	Exploring cogs/wheels and movement	Introduce vocabulary of direction	Cogs/wheels Construction sets	
<b>6. Creative Development</b>	Use ideas involving lines	Making patterns with lines using string	Encourage children to describe effects of actions	Paint/string	

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Day WEDNESDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>					
<b>2. Communication, language &amp; literacy</b>	Listening-sustain listening together	Listen to songs and rhyme	Encourage children to describe sounds	Songs/rhymes tape	
<b>3. Mathematical Development</b>	Recognise some numerals	Looking at wooden numerals and putting in pegs	Encourage children to trace shapes with fingers	Wooden peg numerals Pegs	
<b>4. Knowledge and Understanding of the World</b>		As for Tuesday			
<b>5. Physical Development</b>	Adjust speed or change directions	Outdoors running in straight lines -different directions	Play direction games	Outdoor area	
<b>6. Creative Development</b>		Using string to make patterns on paper		Paint/string	

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Day THURSDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>					
<b>2. Communication, language &amp; literacy</b>	Show awareness of rhyme and alliteration	Rhythm- tapping name sounds	Model listening/rhythm	Tambourines	
<b>3. Mathematical Development</b>	Use size language	Making playdough 'sausages' long/short	Using size language	Playdough	
<b>4. Knowledge and Understanding of the World</b>	Build and construct - adapt where necessary	Setting up train set with track and playmobil people	Make links with children's experiences	Train set Playmobil people	
<b>5. Physical Development</b>	Manipulate materials to achieve a planned effect	Playdough Rolling/squashing	Use appropriate language: squeeze, roll etc.	playdough	
<b>6. Creative Development</b>	Explore and learn how sounds can be changed	Music- dynamics Loud instruments	Make associations with train sounds	Instruments	

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Day FRIDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>					
<b>2. Communication, language &amp; literacy</b>	Describe main story settings , events and principal characters	Developing vocabulary by naming animals in story	Use book ( pictures) and model animals	Story- Oilget of our train Plastic animals	
<b>3. Mathematical Development</b>	Use size language	Sorting big/medium/small buckets/containers	Use correct size language	Water/sand containers/buckets	
<b>4. Knowledge and Understanding of the World</b>	Talk about what is seen- changes	Outdoors looking at plants and trees	Develop vocabulary and encourage descriptive talk	Outdoors environment	
<b>5. Physical Development</b>	Use increasing control over objects	Using hoops and quoits - rolling by pushing	Model collaboration	Hoop/quoits	
<b>6. Creative Development</b>	Use lines to enclose a space	Drawing wheels on white boards/paper	Extend children's ideas	Whiteboards Whiteboard pens Paper Wax crayons	