

TOPIC: HOMES AND SHOPS

Day 1	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
1. Personal, social and emotional development	Feel safe and secure	Outdoor play	Give time for children to collaborate with one another	As for physical development	
2. Communication, language & literacy	1. Enjoy a familiar story 2. Letter recognition	Story - Peace at Last Matching letters S a t pin	Encourage discussion Encourage group to observe shape of letters	Book Carpet area Letter cards	
3. Mathematical Development	Show an interest in numbers and counting	Sorting items in shop - using till/money	Model and encourage number language	Post office area of resources	
4. Knowledge and Understanding of the World	Show curiosity by facial expression, movement, sound	Water play with natural objects	Encourage and respond to children's signs of interest	Stones Shells Sieves	
5. Physical Development	Negotiate appropriate pathways	Running Skipping Jumping	Observe child's gross motor skills	Outdoor play resources	
6. Creative Development	Use bodies to explore texture and space	Make a large picture of a house	Extend children's thinking	Large paper rectangle shapes for roof tiles, sticky paper squares and rectangles for windows, doors and door labels	

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Day 2	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
1. Personal, social and emotional development	Have a strong exploratory impulse	See Knowledge and Understanding/ Creative Development	Observe children engaged in activities	See Knowledge and Understanding/ Creative Development	
2. Communication, language & literacy	Draw and paint - sometimes giving meaning to marks	Drawing and painting (houses and homes)	Talk to children about what they have done Observe	Variety of creative equipment	
3. Mathematical Development	Observe and use positional language	Sorting objects in the dolls house	Ask questions to assess child's knowledge of positional language	Dolls house/furniture	
4. Knowledge and Understanding of the World	Investigate construction materials	Using mobilo	Praise initiative Ask open ended questions Note descriptions	Mobilo box	
5. Physical Development	Manage body to create intended movements	Action songs Movement and music	Allow time to explore and practice movements	Hall space Tape	
6. Creative Development	Role play imitating what adults do	Play in post office and shop	Participate in children's play	Structural play areas	

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Day 3	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
1. Personal, social and emotional development	Make connections between different parts of their life experience	See Knowledge and Understanding	Allow children to discuss similar activities they are involved in at home	See Knowledge and Understanding	
2. Communication, language & literacy	1.Enjoy rhyming and rhythmic activities 2.Hand/eye co-ordination	Rhymes - Heres a cup etc. Writing names	Encourage listening to distinguish sounds Encourage and praise efforts	Homes rhymes Photocopy sheets Tracing equipment	
3. Mathematical Development	Compare two groups of objects	Sorting cars into groups of the same number	Model 'same' when sorting groups with child(ren)	Plastic cars Boxes Numerals (Carpet area)	
4. Knowledge and Understanding of the World	Investigate materials and change (with heat)	Cookery - toasties	Discuss items used and changes that happen with group	Bread and fillings	
5. Physical Development	Respond to rhythm/music	See creative development	See creative development	See creative development	
6. Creative Development	Show an interest in what they see, hear, feel and touch	Using musical instruments	Show interest in child's response to activity	Musical instruments	

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Day 4	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
1. Personal, social and emotional development	Enjoy self chosen challenges	As chosen	Observe children's strengths	As chosen	
2. Communication, language & literacy	Use action and limited talk during activity	Sand/water play	Running commentary Talk to children about activity Observe	Wet sand Dry sand Water tray	
3. Mathematical Development	Show an interest in shape	Shape focus Make a shape house	Use shape language Assess shape awareness	Paper Glue Squares Rectangles Triangles	
4. Knowledge and Understanding of the World	Show an interest in ICT	Using telephone, kettle, till in role play	Help children become aware of technology in the home	Role play equipment	
5. Physical Development	Construct with large materials	Using large wooden bricks, planks	Model language- Big/high/low	Wooden building materials outdoors or in hall	
6. Creative Development	See mathematical development Explore texture	Making shape houses	Allow children to express curiosity	As for mathematical development	

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Day 5	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
1. Personal, social and emotional development	Have a strong exploratory impulse	See Knowledge and Understanding	Discuss function and use of equipment	See Knowledge and Understanding	
2. Communication, language & literacy	Use vocabulary focussed on objects	Label rooms/objects in a house	Introduce new words Assess child's use of words	Labels Blutack House picture and pictures of furniture etc.	
3. Mathematical Development	1. Enjoy joining in with number rhymes 2. Use same number names	Singing counting songs	Encourage children to use fingers during singing	Words Numerals Pegs 0-5	
4. Knowledge and Understanding of the World	Show an interest in how things work	Looking at machinery in kitchen	Ask open-ended questions Relate to objects in their homes Assess responses	Kitchen equipment	
5. Physical Development	Use one-handed tools and equipment	Cutting and folding	Observe closely	Scissors (L.HD,R.HD) Card Paper String	
6. Creative Development	Use bodies to explore texture and space	Begin texture wall	Allow children to explore using senses	Paper Variety of materials Glue	