

TOPIC: COLOURS - RED

Day 1	Activity	Stepping Stones/ Learning Goals	Adult Role	Resources	
1. Personal, social and emotional development	Separating from main carer, with support	Separating from main carer, with confidence	Create positive relationships with parents and offer them information etc.	Exciting and stimulating activities	
2. Communication, language & literacy	Circle time Talking to each other	Using words, gestures, eye contact and facial expressions to communicate	Providing opportunities for children to communicate	Pictures Toys Books	
3. Mathematical Development	Sorting colour objects into sets	Using mathematical language in play	Model touching or moving objects while counting them	Trays Small vehicles	
4. Knowledge and Understanding of the World	Colour objects and interest area (red)	Showing curiosity, observing and manipulating objects	Responding to children's signs of interest	Variety of red objects on interest shelf	
5. Physical Development	Outdoor play Large apparatus	Exploring spaces	Teaching how to move safely	Large coloured climbing shapes	
6. Creative Development	Sponge painting	Beginning to differentiate colours	Teaching and modeling sponge painting skills Discussing colour	Paints Paper Sponges	

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Day 2	Activity	Stepping Stones/ Learning Goals	Adult Role	Resources	
1. Personal, social and emotional development	Looking around the setting and through the windows	Showing curiosity Developing colour vocabulary	Using appropriate language	Setting areas and equipment	
2. Communication, language & literacy	Listening to others in one to one situations and small groups	Listening and responding	Taking time to listen to the children	Maths resources Role play area and equipment	
3. Mathematical Development	Looking at the number 1 Drawing 1 object e.g. a car	Recognising a group with 1 object	Using number language with the children	Maths books Pencils Crayons Toy car	
4. Knowledge and Understanding of the World	Baking	Showing awareness of changes in the ingredients	Discussing and encouraging language development	Ingredients Baking equipment	
5. Physical Development	Physical education	Moving spontaneously Stopping	Helping the children to explore new ways of moving	Hall space Action songs	
6. Creative Development	Hand prints in colour paints	Experimenting with media	Asking open ended questions	Paints Aprons Colours Sponge pads	

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Day 3	Activity	Stepping Stones/ Learning Goals	Adult Role	Resources	
1. Personal, social and emotional development	Find peg and label	Having a sense of belonging (Note colour of milk)	Giving opportunities to form stable relationships with adults and peers	Cloakroom areas Snack area Milk tags	
2. Communication, language & literacy	Listening to a story	Listening with enjoyment Focussing on colours in the book	Choose a story with repeated refrain	Books, especially those with a colour base E.g. 'Maisy's Colours' by Lucy Cousins	
3. Mathematical Development	Sorting and ordering objects	Ordering objects - By height By colour	Modeling ordering activity and using positional language	Compare bears	
4. Knowledge and Understanding of the World	Investigating how things work (ICT)	Exploring objects Using objects for different purposes	Encouraging children to explore resources	Tools Equipment Computer	
5. Physical Development	Cutting and sticking	Using scissors correctly Colour	Teaching children how to use tools safely and effectively	Scissors Coloured paper Glue	
6. Creative Development	Mixing colours - Colour and white	Exploring what happens when you mix colours	Supporting children in mixing colours	Paper Coloured paint White paint Brushes	

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Day 4	Activity	Stepping Stones/ Learning Goals	Adult Role	Resources	
1. Personal, social and emotional development	Take milk tag to snack area	Showing increasing independence	Encouraging children to cope with their own needs	Milk tags Milk bottles	
2. Communication, language & literacy	Singing Learning simple songs and nursery rhymes	Joining in with repeated refrains	Choosing action songs which involve looking and pointing and songs that require replies	Books (Instruments)	
3. Mathematical Development	Exploring 2 dimensional shapes - circle	Showing an interest in shape	Using shape language	Maths books Circle template	
4. Knowledge and Understanding of the World	Using construction apparatus	Constructing with a point in mind	Modeling language of design, construction and colour	Duplo	
5. Physical Development	Using play dough	Exploring malleable materials	Encouraging the vocabulary of manipulation e.g. squeeze, prod etc.	Play dough and tools	
6. Creative Development	Red finger painting on circle shapes	Working creatively Exploring pattern	Modeling the technique	Red paint Paint pads Circle shaped paper	

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Day 5	Activity	Stepping Stones/ Learning Goals	Adult Role	Resources	
1. Personal, social and emotional development	Colour house jigsaws Animal jigsaws	Working as part of a group	Interacting with the children and allowing them to learn from their mistakes	Variety of jigsaws	
2. Communication, language & literacy	Circle time Identification of self and others e.g. Are you a boy or a girl?	Using simple statements and gestures	Extending and modeling children's communication	Name cards	
3. Mathematical Development	Maths games Number songs	Using mathematical language in play	Participating in children's play to encourage the use of number language	Snap games Matching games	
4. Knowledge and Understanding of the World	Role play Small world play	Exploring and talking about the environment	Listening to the children and observing their play	Role play area Dolls house	
5. Physical Development	Threading activities	Manipulating objects Colour	Encouraging children to repeat technique	Cotton reels and thread	
6. Creative Development	Using chalk and other media to create a rainbow of colours	Differentiating marks and movements	Extending children's ideas	Chalk Boards paper	