

## TOPIC: OURSELVES

Day MONDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>	Separate from main carere with support	Settling in	Reassure parents and help build childrens confidence	Pegs Name tags Resources	
<b>2. Communication, language &amp; literacy</b>	Use words/gestures including body language and eye contact	Introducing ourselves to each other	Make sure children have time to speak and join in	Circle time	
<b>3. Mathematical Development</b>	Show an interest in numbers and counting	Sorting into colour sets 1-3	Use number language and model counting	Compare bears 3 sets -3 colours 3sizes	
<b>4. Knowledge and Understanding of the World</b>	Investigate construction materials	Make a house or room for duplo people	Suppoet children - show ways of joining	Duplo bricks and people	
<b>5. Physical Development</b>	Move spontaneously and can stop	Games outdoors or in hall	Provide additional challenges eg run to cone-stop	Cones Tambourine or drum for stop signal	
<b>6. Creative Development</b>	Exploring sound	music	Allow children time to investigate instruments	Tambourines and shakers	

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Day TUESDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>	Separate from main carer with support	Settling in	Ensure key practitioners are familiar	Pegs Name tags etc.	
<b>2. Communication, language &amp; literacy</b>	Enjoy listening to stories	Story- Titch	Encourage all children to discuss events	'Titch' Pat Hutchins	
<b>3. Mathematical Development</b>	Counting 1-5	Counting number of children	Model counting slowly	(children) Number hats	
<b>4. Knowledge and Understanding of the World</b>	Exploring using senses	Imaginative play- boats and people in water	Ask children to describe movement and sounds	Water tray Boats Plastic people	
<b>5. Physical Development</b>	Moving confidently	Exploring movements- whole body	Observe all children to assess their skills	Outside cones / markers	
<b>6. Creative Development</b>	Exploring colour and shape	Drawing self-portraits	Talk about face and features with group	Wax crayons Mirrors paper	

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Day WEDNESDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>		Settling in	Create positive relationship with parents		
<b>2. Communication, language &amp; literacy</b>	Using talk to organise thoughts	Talking about body part names	Make activity into a game eg use a puppet	Puppet Carpet area	
<b>3. Mathematical Development</b>	Counting 1-5	Counting number of fingers/hands	Introduce counting songs	Circle time	
<b>4. Knowledge and Understanding of the World</b>	Investigating technology	Looking at the computers	Use language- mouse, screen, print etc.	Computers / printers mouse	
<b>5. Physical Development</b>	Creating intended body movements	Action songs- heads and shoulders	Introduce body part names	Hall/outdoors mats	
<b>6. Creative Development</b>	Investigating texture and mark making	Hand prints	Introduce language about shape and colour	Paints sponge pads aprons	

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Day THURSDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>		Settling in	Listen to parents views on child development		
<b>2. Communication, language &amp; literacy</b>	Speaking to group	Talking about ourselves	Example by talking about yourself	Books Photos	
<b>3. Mathematical Development</b>	Identifying shapes	Make a body with shapes	Introduce shape names	Shape sorters	
<b>4. Knowledge and Understanding of the World</b>	Understanding change (seasonal)	Outside observe weather, natural environment	Encourage children to talk about what they see/feel	Outdoor environment	
<b>5. Physical Development</b>	Developing skills	Catching throwing	Teach skills needed Praise achievement	(bats) Balls- large/medium	
<b>6. Creative Development</b>	Exploring shape and colour	Painting faces	Allow children time to experiment	Paints (easel) paper	

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Day FRIDAY	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
<b>1. Personal, social and emotional development</b>		Settling in	Make sure environment is accessible to all children		
<b>2. Communication, language &amp; literacy</b>	Investigating letters and letter sounds	Recognising name cards	Note which children have some phonic understanding	Name cards	
<b>3. Mathematical Development</b>	Counting sorting into sets	Counting dolls and teddies	Make activity into a game 'Teddies here' 'Dolls there' etc.	Dolls and other toys	
<b>4. Knowledge and Understanding of the World</b>	Awareness of local environment 'our cars'	Using small world resources- cars/vehicles	Discuss how we get to our setting with group	Toy vehicles pictures	
<b>5. Physical Development</b>	Pushing/pulling movements	Pushing dolls in prams	Encourage children to interact and share	Dolls Prams	
<b>6. Creative Development</b>	Exploring different media	Using felt tips- draw a face or body	Ask children to describe their work	Felt tips/paper Books with people/faces	