

TOPIC: Buildings Week 1

Day Monday	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
1. Personal, social and emotional development	Be confident to initiate ideas and speak in a familiar group	Talking about topic and special buildings	Encourage children to explore and talk about new learning	See Communication, language and literacy	
2. Communication, language & literacy	Exploring vocabulary	Talking about topic Looking at books about buildings Draw a building	Introducing vocabulary about the topic. Word level - types of buildings we see	Books about buildings Photos of buildings	
3. Mathematical Development	Compare 2 'items', order by height	Make tall towers Make short towers	Introduce the concept of measurement - height Introduce language - tall, short (taller, shorter)	Wooden blocks	
4. Knowledge and Understanding of the World	Look at similarities and differences	Small world - setting up a farm	Interact with group and encourage use of fine motor skills	Farm buildings Farm animals	
5. Physical Development	Using increasing control over an object	Handling objects - farm buildings/animals	Interact with group and encourage use of fine motor skills	See Knowledge and Understanding of the World	
6. Creative Development	To explore colour, texture and shape in 2 and 3 dimensions	Week project - hall display - theme SPRING	Discuss SPRING theme with group. Introduce ideas about new life - new beginnings. Make letters for nursery board 'New Life'	Nursery display - Pale green Dark green Pale blue Poster paints for background	

TOPIC: Buildings Week 1

Day Tuesday	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
1. Personal, social and emotional development	Persist for extended periods of time at an activity of their choosing	Sand play Water play Painting	Observe how much time children spend at given activities	Sand tray Water tray Easel, paints and brushes	
2. Communication, language & literacy	Begin to use anticlockwise movement	Pencil control - tracing letters and pictures	Encourage children to hold pencil effectively	Tracing equipment	
3. Mathematical Development	Recognise groups with 3 objects	Counting numbers in sets using art straws	Ask questions about different sets - how many in this box ?	Art straws Containers, trays or boxes Numeral cards Counting worksheet	
4. Knowledge and Understanding of the World	Look at similarities and differences	Making hand prints for height chart	Encourage children to look closely at the patterns they make	Paint Sponge trays	
5. Physical Development	Show awareness of space, of themselves and of others	Using space - moving in response to instructions - into other spaces Maintaining body positions	Talk to children about spaces so they can match the space with the activity	Hoops Mats Music tape	
6. Creative Development	Week theme SPRING	Display - continue making background	Discuss ideas for design and colours with groups	Paper Card Paint	

TOPIC: Buildings Week 1

Day	Wednesday	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources		
		1. Personal, social and emotional development	Operate independently within the environment	Managing independently with fastenings and equipment	Give children time to practise more difficult skills	Coats, aprons etc.	
		2. Communication, language & literacy	Link sounds to letters	Letters alphabet - recognising s,a,t and p,i,n	Model writing so children can see spelling in action	Worksheet for literacy book Letter book Worksheet for writing practise	
		3. Mathematical Development	Compare objects and sort by criteria into pairs e.g. 1 big cow and 1 small cow	Size - big/small Use plastic animals to show the difference	Reinforce language of size and comparison	Animals	
		4. Knowledge and Understanding of the World	Examine objects to find out more about them	Match plastic baby animals with their mothers	Encourage children to talk about their activity and ask questions about the children's decisions	Animals	
		5. Physical Development	Show increasing control over clothes and fastenings - personal autonomy	Getting outdoor clothes on Fastening buttons Pulling up zips	Teach children skills that help them in their actions e.g. Holding zip correctly	Outdoor coats etc.	
		6. Creative Development	Week theme SPRING	Making paper rabbits for display	Paint or draw on eyes, nose and mouth - assist children with this final task	Paper plates, paint some dark brown, some light brown, leave some white, black sugar paper, pink paper for ears. Straws for whiskers	

TOPIC: Buildings Week 1

Day Thursday	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
1. Personal, social and emotional development	Work as a part of a group, taking turns, sharing fairly	See 4. KUW and 6. CD	Ensure that children and adults make opportunities to listen to each other and explain actions	Clocks Creative resources	
2. Communication, language & literacy	Begin to form recognisable letters	Writing - stencil letter boards - wipe off letter cards	Encourage children to repeat same movement	Writing boards Stencils	
3. Mathematical Development	Adapt shapes	Using prepared eggshells cut in half for display Looking at how shapes fit together	Introduce language about oval shape	Card to make egg shell oval Scissors Felt tips to decorate Jigsaws	
4. Knowledge and Understanding of the World	Find out about and identify the features of objects	Looking at clocks - how do clocks work ? - look at clocks on buildings	Give opportunities to record findings - drawing	Clocks Timers Watches Books Clocks on buildings	
5. Physical Development	Retrieve, collect and catch objects Move with confidence and imagination	Using balls and hoops outside Action songs and musical statues Keeping in position	Ask open-ended questions e.g. How far can yours go ?	Balls Hoops Music tape	
6. Creative Development	Week theme SPRING	Display Making baby chicks	Assist children where necessary with chicks Talk about animals, birds/babies	Card circles Yellow, pale yellow paint Red/black/yellow paper for wings, legs, beaks	

TOPIC: Buildings Week 1

Day Friday	Stepping Stones/ Learning Goals	Activity	Adult Role and Assessment Focus	Resources	
1. Personal, social and emotional development	Select and use activities and resources independently	See 5. PD and 6. CD	Encourage children to attempt skills and activities and to gain proficiency	Lotto game Play dough and equipment	
2. Communication, language & literacy	Look for and name objects which are the same	Picture lotto	Show children how to match pictures	Lotto games	
3. Mathematical Development	Represent numbers (using stamps)	Sets in maths books	Demonstrate how to use correct number of stamps	Maths books Stampers	
4. Knowledge and Understanding of the World	Notice differences between features of the local environment	Ask children to notice and observe buildings they will see over the weekend and to try and remember for next week	Use appropriate words to help children make distinctions in their observations	Buildings	
5. Physical Development	Manipulate materials to achieve a planned effect	Working with play dough using rollers and cutters	Offer additional resources if a child needs to achieve a particular result	Play dough and equipment	
6. Creative Development	Week theme SPRING	Finish display - make flowers for areas on display e.g. daffodils	Discuss ideas and methods with the group	Yellow and green card and paper for flowers Scissors Glue	